

Hustisford School District

District Office

845 S. Lake St. · P.O. Box 326
Hustisford, WI 53034
(920) 349-8109

Jr./Sr. High School

845 S. Lake St. · P.O. Box 326
Hustisford, WI 53034
(920) 349-3261

John Hustis Elementary

600 S. Hustis. St · P.O. Box 386
Hustisford, WI 53034
(920) 349-3228

Heather Cramer

District Administrator

Clint Bushey

Dean of Students

Jacob Wichman

Principal

Michael Gerlach

Director Financial Services

Terri Kreitzman

Director of Special Education

Curriculum and Technology Committee Minutes of Monday, February 6, 2017

The **Curriculum and Technology Committee** of the Hustisford School District Board of Education met on Monday, February 6, 2017, at 5:00 p.m., in the library/media center at Hustisford High School, 845 South Lake Street, Hustisford, WI 53034.

Present: Barb May (Chair); Jay Behnke, board member; Heather Cramer, superintendent.; Jacob Wichman, JHE Principal

Old Business:

- Update from Fred Miller, Director of Technology: No update provided, Mr. Miller was unable to attend
- Facilities update discussion: The committee discussed the upcoming referendum. They discussed the frequently asked questions document and the types of messaging that will be utilized. The committee talked about a potential video for messaging.

New Business:

- Scheduling process and timeline—Jr./Sr. High: Mrs. Cramer updated the committee on the timeline and process for scheduling at the Jr./Sr. high. Currently Mr. Bushey, Mrs. Nettlesheim, and Mrs. Cramer are meeting to work on the schedule on a weekly basis.
- Class size estimates and staffing needs district wide: Mr. Wichman provided information to the committee on elementary projections for next year and Mrs. Cramer updated the committee on the Jr./Sr/ high needs
- Summer school information: Mr. Wichman provided information to the committee on the timeline and course offering book for summer school. The course offering book will come before the board in March. The board will look at the timeline at the February meeting.